## No. 613

11 August 2014

## SOUTH AFRICAN SCHOOLS ACT, 1996 (ACT NO. 84 OF 1996)

DETERMINATION OF MINIMUM OUTCOMES AND STANDARDS AND A NATIONAL PROCESS AND PROCEDURES FOR THE ASSESSMENT OF LEARNER ACHIEVEMENT AS STIPULATED IN THE POLICY DOCUMENT, A RÉSUMÉ OF SUBJECTS FOR THE SENIOR CERTIFICATE, REPORT 550

- I, Angelina Matsie Motshekga, Minister of Basic Education, hereby, in terms of section 6A of the South African Schools Act, 1996 (Act. No. 84 of 1996), after consultation with the Council of Education Ministers, determine –
  - (a) a national curriculum statement indicating the minimum outcomes and standards; and
  - (b) a national process and procedures for the assessment of learner achievement.
- 2. Minimum outcomes and standards, as contemplated in <u>paragraph 1(a)</u> above, refer to the minimum level at which a learner must attain the content and assessment requirements for all subjects listed in the in the policy document, A *Résumé of subjects for the Senior Certificate, Report 550,* promulgated as *Government Notice No. 1056* in *Government Gazette No. 28159* of 25 October 2005.
- 3. Processes and procedures for the assessment of learner achievement, as contemplated in <u>paragraph 1(b)</u> above, refer to the conduct, administration and management of the final Senior Certificate examination as stipulated in the policy document, A *Résumé of subjects for the Senior Certificate, Report 550,* promulgated as *Government Notice No. 1056* in *Government Gazette No. 28159* of 25 October 2005.

4. The minimum outcomes and standards and the process and procedures for the assessment of learner achievement stipulated in <u>paragraphs (1) and (2)</u> respectively, will be applicable to all assessment bodies responsible for the conduct, administration and management of the Senior Certificate examination.

AM MOTSHEKGA, MP MINISTER OF BASIC EDUCATION