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**SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)**

In accordance with Regulation 24(c) of the Regulations of 28 March 1998, the Standards Generating Body (SGB) for

Peer Education

registered by Organising Field 05 – Education, Training and Development, publishes the following Unit Standards for public comment.

This notice contains the titles, fields, sub-fields, NQF levels, credits, and purposes of the Unit Standards. The full Unit Standards can be accessed via the SAQA web-site at www.saq.org.za. Copies may also be obtained from the Directorate for Standards Setting and Development at the SAQA offices, SAQA House, 1067 Arcadia Street, Hatfield, Pretoria.

Comment on the Unit Standards should reach SAQA at the address ***below and no later than 4 May 2009***. All correspondence should be marked **Standards Setting – SGB – Peer Education** addressed to

The Director: Standards Setting and Development
SAQA
Attention: Mr. E. Brown
Postnet Suite 248
Private Bag X06
Waterkloof
0145
or faxed to 012 – 431-5144
e-mail: ebrown@saqa.org.za


P.P. **D. MPHUTHING**

ACTING DIRECTOR: STANDARDS SETTING AND DEVELOPMENT



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

Design, develop and manage a Peer Education Management system

SAQA US ID	UNIT STANDARD TITLE		
264214	Design, develop and manage a Peer Education Management system		
ORIGINATOR	PROVIDER		
SGB Peer Education			
FIELD	SUBFIELD		
5 - Education, Training and Development	Adult Learning		
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 5	15

This unit standard does not replace any other unit standard and is not replaced by another unit standard.

SPECIFIC OUTCOME 1

Explain the concept of peer education as a delivery system.

SPECIFIC OUTCOME 2

Identify, analyse and interpret theories underpinning peer education.

SPECIFIC OUTCOME 3

Conduct a situational analysis to develop a peer education management system.

SPECIFIC OUTCOME 4

Plan and develop a customised peer education management system.

SPECIFIC OUTCOME 5

Organize the implementation of a peer education management system.

SPECIFIC OUTCOME 6

Oversee the selection of appropriate curricular, supporting materials and trainers.

SPECIFIC OUTCOME 7

Monitor and evaluate the implementation of a peer education management system.

QUALIFICATIONS UTILISING THIS UNIT STANDARD

None



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

Implement a pre-designed peer education programme in a specific setting under supervision

SAQA US ID	UNIT STANDARD TITLE		
264256	Implement a pre-designed peer education programme in a specific setting under supervision		
ORIGINATOR		PROVIDER	
SGB Peer Education			
FIELD		SUBFIELD	
5 - Education, Training and Development		Adult Learning	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 2	6

This unit standard does not replace any other unit standard and is not replaced by another unit standard.

SPECIFIC OUTCOME 1

Identify and describe the roles and responsibilities of a peer educator within a specific context.

SPECIFIC OUTCOME 2

Plan and organise a peer education session.

SPECIFIC OUTCOME 3

Identify and apply methodologies to facilitate a peer education session.

SPECIFIC OUTCOME 4

Compile a report on the peer education session.

QUALIFICATIONS UTILISING THIS UNIT STANDARD

None



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

Facilitate a peer education intervention

SAQA US ID		UNIT STANDARD TITLE	
264260		Facilitate a peer education intervention	
ORIGINATOR		PROVIDER	
SGB Peer Education			
FIELD		SUBFIELD	
5 - Education, Training and Development		Adult Learning	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 4	10

This unit standard does not replace any other unit standard and is not replaced by another unit standard.

SPECIFIC OUTCOME 1

Explore peer group education within various contexts.

SPECIFIC OUTCOME 2

Identify and explain the roles and responsibilities of a peer educator within various contexts.

SPECIFIC OUTCOME 3

Plan a peer education intervention in a group setting.

SPECIFIC OUTCOME 4

Demonstrate skills required for implementation of a peer education intervention.

SPECIFIC OUTCOME 5

Review the implementation of a peer education intervention.

QUALIFICATIONS UTILISING THIS UNIT STANDARD

None