

No. 357

3 April 2009

**SOUTH AFRICAN QUALIFICATIONS AUTHORITY (SAQA)**

In accordance with Regulation 24(c) of the Regulations of 28 March 1998, the Standards Generating Body (SGB) for

Occupationally-directed ETD Practitioners

registered by Organising Field 05 – Education, Training and Development, publishes the following Unit Standards for public comment.

This notice contains the titles, fields, sub-fields, NQF levels, credits, and purposes of the Unit Standards. The full Unit Standards can be accessed via the SAQA web-site at www.saga.org.za. Copies may also be obtained from the Directorate for Standards Setting and Development at the SAQA offices, SAQA House, 1067 Arcadia Street, Hatfield, Pretoria.

Comment on the Unit Standards should reach SAQA at the address ***below and no later than 4 May 2009***. All correspondence should be marked **Standards Setting – SGB – Occupationally-directed ETD Practitioners** addressed to

The Director: Standards Setting and Development
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Attention: Mr. E. Brown

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SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

Demonstrate understanding of the outcomes-based education and training approach within the context of a National Qualifications Framework

SAQA US ID		UNIT STANDARD TITLE	
263976		Demonstrate understanding of the outcomes-based education and training approach within the context of a National Qualifications Framework	
ORIGINATOR		PROVIDER	
SGB Occupationally-directed ETD Practitioners			
FIELD		SUBFIELD	
5 - Education, Training and Development		Adult Learning	
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 5	5

This unit standard replaces:

US ID	Unit Standard Title	NQF Level	Credits	Replacement Status
114924	Demonstrate understanding of the outcomes-based education and training approach within the context of a National Qualifications Framework	Level 5	5	Will occur as soon as 263976 is registered

SPECIFIC OUTCOME 1

Describe the key elements of the outcomes-based approach to education and training (OBET).

SPECIFIC OUTCOME 2

Describe the form and function of the National Qualifications Framework (NQF).

SPECIFIC OUTCOME 3

Describe and explain standards within the context of the NQF.

SPECIFIC OUTCOME 4

Explain the purpose and use of qualifications.

QUALIFICATIONS UTILISING THIS UNIT STANDARD

None



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:***Develop plans for implementing learnerships and apprenticeships***

SAQA US ID	UNIT STANDARD TITLE		
263978	Develop plans for implementing learnerships and apprenticeships		
ORIGINATOR	PROVIDER		
SGB Occupationally-directed ETD Practitioners			
FIELD	SUBFIELD		
5 - Education, Training and Development	Adult Learning		
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 6	5

This unit standard replaces:

US ID	Unit Standard Title	NQF Level	Credits	Replacement Status
114926	Develop plans for implementing Learnerships and Skills Programmes within a learning organisation	Level 6	5	Will occur as soon as 263978 is registered

SPECIFIC OUTCOME 1

Analyse the employment environment to determine needs and opportunities.

SPECIFIC OUTCOME 2

Develop a strategic plan for the use of learnerships and/or apprenticeships in an organisation.

SPECIFIC OUTCOME 3

Plan the implementation of learnerships and/or apprenticeships.

QUALIFICATIONS UTILISING THIS UNIT STANDARD

None



SOUTH AFRICAN QUALIFICATIONS AUTHORITY

UNIT STANDARD:

Manage assessment in a learning organisation

SAQA US ID	UNIT STANDARD TITLE		
263982	Manage assessment in a learning organisation		
ORIGINATOR	PROVIDER		
SGB Occupationally-directed ETD Practitioners			
FIELD	SUBFIELD		
5 - Education, Training and Development	Adult Learning		
ABET BAND	UNIT STANDARD TYPE	NQF LEVEL	CREDITS
Undefined	Regular	Level 6	10

This unit standard replaces:

US ID	Unit Standard Title	NQF Level	Credits	Replacement Status
116810	Manage assessment in a learning organisation	Level 6	10	Will occur as soon as 263982 is registered

SPECIFIC OUTCOME 1

Evaluate current system for the management of assessment of learning.

SPECIFIC OUTCOME 2

Develop an assessment plan for the organisation.

SPECIFIC OUTCOME 3

Develop guidelines for implementing the assessment plan.

SPECIFIC OUTCOME 4

Support the assessment team.

SPECIFIC OUTCOME 5

Monitor and review assessment of learning at organisational level.

QUALIFICATIONS UTILISING THIS UNIT STANDARD

None